

Performance History Day Scoring Sheet				Number:
				Title:
Directions for Scoring: Circle one of the three ratings for each section:				
Historical Quality: 60%				
	Superior	Excellent	Good	Comments
<i>Entry is historically accurate.</i>	Main ideas are supported by facts; entry contains no obviously inaccurate facts.	Main ideas are supported by facts, but entry would be improved with more evidence; entry contains no obviously inaccurate facts.	Facts seem correct, but they should be supported by more evidence.	<ul style="list-style-type: none"> • <i>Strengths</i> • <i>Areas for Improvement</i>
<i>Entry shows analysis and interpretation.</i>	Entry has clear theses, original interpretation and thoughtful analysis; entry demonstrates significance of topic, and acknowledges strengths and weaknesses of historical evidence.	Entry has thesis, but is not clearly stated; entry includes more description than analysis, states topic is significant, and acknowledges some strengths and weaknesses of historical evidence.	Entry has a focus, but no clear thesis; entry describes person or event, implies that the topic is significant, and acknowledges some strengths and weaknesses of historical evidence.	
<i>Entry places topic in historical context.</i>	Entry utilizes accurate and appropriate references to time period, surrounding event, idea, people, places and objects; entry specifies political, economic, social and cultural influences.	Entry refers to time period, surrounding events, ideas, people and objects.	Entry refers to the time period in non-specific ways.	
<i>Entry uses available primary resources.</i>	Entry shows clear understanding of the relationship between primary and secondary sources, using primary sources where appropriate and readily available.	Entry uses primary and secondary sources, but would be improved with the appropriate inclusion of more readily available primary sources.	Entry uses primary sources, but is missing available sources that would improve the entry.	
<i>Research is balanced.</i>	Entry may focus on one interpretation, based on evidence and analysis; but entry acknowledges and analyzes other possible points of view.	While presenting more than one interpretation, this entry advocates one over the others with little convincing evidence or analysis.	Entry only presents one point of view when it is obvious that others exist.	

	Superior	Excellent	Good	Comments
Relation to Theme – 20%				
Entry clearly relates topic to theme.	Entry thesis is closely linked to the theme and obviously demonstrated throughout.	Entry is related to the theme, but would be strengthened by more links throughout.	Entry’s relation is implied, but is not clearly demonstrated.	
Entry Demonstrates significance of topic in history and draws conclusions.	Entry uses historical evidence to show topic’s significance in history and to back up conclusion; entry has clearly stated conclusion.	Entry show significance of the topic in history and has a clear conclusion; entry would be improved by the use of more historical evidence to back up conclusion.	Entry suggests that the topic is significant, and provides some sources, but does not prove the point. Entry’s conclusion is implied, not stated.	
Clarity of Presentation – 20%				
Presentation, written material is original, clear, appropriate, organized, and articulate.	Presentation, written material is original, creative, clearly and neatly presently, well organized and very articulate; this entry is best suited to the performance category.	Presentation, written material is original, neat, organized, and articulate; this entry is best suited to the performance category.	Presentation, written material utilizes some standard methods of presentation, presents information clearly in most cases, shows evidence of organization, and is mostly articulate; this entry is suited to the performance category.	
Performers show good stage presence; props and costumes are historically accurate.	Performance is polished; actors clearly know all their parts and can clearly articulate their parts; costumes are historically accurate.	Performance is polished; actors clearly know most of their parts and can articulate their parts; costumes are historically accurate.	Performance is somewhat polished; actors know some of their parts; costumes are mostly historically accurate.	
Rules Compliance			Additional Comments	
	Yes	No		
Maintains time requirements (10 min)				
Includes annotated bibliography				
All equipment is student run				

Overall Rating:	Superior	Excellent	Good
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